

## **LIFETIME LEARNING SCHEDULE – Giving our fellow citizens a good chance at Life.**

### **Ages 5 – 7**

**Gratitude** – Show Gratitude to Your Caretakers by being Helpful.

Written Statement – I will say Thank You, and I will be Helpful. **Scenario** – Give examples of why it is beneficial to be helpful.

**Be a Good Listener, Be a Good Learner**, - Practice Writing Your 2 year goals. **Scenario** – Tell a story and test what details were remembered. **Memory Card Games.**

**What is a Bully** – someone who is mean. People are normally Mean because they are Sad. Someone else is being mean to them, OR they are upset about something that they need help with and they are too embarrassed to ask for help. Try to help them. **Scenarios, and ask what they would do in a given scenario. Based on: where they are at the time the bullying happens, and who is around.**

**Courage to Ask Questions** – Provide opportunities for everyone to ask questions. The Key to this will be having someone who is intelligent enough to be an Expert at Making People Feel Welcomed and Valued.

**Identify Qualities and Abilities** – Provide assessments. Then ask about future occupations. Do you know what the occupation is? Show them videos of what the occupation does.

**Happiness Comes from Consistent Growth** – Are you Happy you can walk and talk now? Are you Happy you can count money now? Are you happy you can sing songs now? That is all Growth. What do want to be able to do when you are 10 years old? The purpose is to get them in the habit of looking into their individual futures and ultimately understanding the importance of their actions in the present in relation to their futures. Then having the courage to take the direct route.

### **Ages 7 – 9**

**Build Confidence** – Define Confidence, How to Refine Your Qualities, Identify Activities for each individual based on their Multiple Intelligences and Occupation Interests.

**Importance of Attitude** – Define Attitude. Willingness to Learn

**Multiplication Tables at least 3 times a week**

**Importance of Courage** – Courage to Be You – We are all Individuals, that's what makes us special. What do you think makes you you? Written Assignment.

**How to be Successful** – Use talents to help people. Work hard on your talents until they become Skills. Stories of successful children, women, men, varying races. Current Favorite products and why they are successful.

**Importance of Community** – Roles and Goals. Identify their Role in their Family, and the Goals of their Family. Write down their Role and the Goals.

**How to Set Goals** – And Why. Goals are your Purpose. Your Checkpoints in Life. Goals Help You See As Much of Life as you can. Show them Different Places. Ask them what it would Feel like to be in a place that they like.

**At Least 1 Book per month –**

### **Ages 9 – 11**

**4 Wheels of Drive** – Presentation. Power Statement – I am Willing to Try, I am Willing to Learn, I am Willing to Care, and I am Willing to Stay.

**Importance of Courage** – Courage to Be You –Fear or Faith. Most people conform because of fear. What if they don't like me? Maybe we are asking the wrong question. What if I don't like me? That will be a bigger problem. So, let's focus first on making sure we like us, and we understand what our strengths and opportunities are. Taking active steps toward our strengths and opportunities shows that we have genuine Faith in ourselves. Taking active steps is actually the only genuine sign of a person's Faith.

**Build Confidence** – Define Confidence, How to Refine Your Qualities, Identify Activities for each individual based on their Multiple Intelligences and Occupation Interests.

**Importance of Community** – Who has helped you this week? Have you told them Thank You? Who have you helped this week? What communities do you currently belong to? What are roles in those communities? What are the goals of those communities?

**At Least 1 Book per month –**

**Multiplication Tables at least 3 times a week**

### **Ages 11 – 13**

**How to Follow Instructions** – The Intentions of Being a Good Listener(to get a clear understanding of the speaker's intentions. What is governing the statement or action? Fear, Ego, Sexual Desire, / OR Growth, Community, or Connection?) – The Intentions of Asking Questions

**Importance of Courage** – Courage to Be You – Fear or Faith. Most people conform because of fear. What if they don't like me? Maybe we are asking the wrong question. What if I don't like me? That will be a bigger problem. So, let's focus first on making sure we like us, and we understand what are strengths and opportunities are. Taking active steps toward our strengths and opportunities shows that we have genuine Faith in ourselves. Taking active steps is actually the only genuine sign of a person's Faith.

**Importance of Community** – Who has helped you this week? Have you told them Thank You? Who have you helped this week? What communities do you currently belong to? What are roles in those communities? What are the goals of those communities?

**Importance of Contribution** – We all benefit from each other, so make a contribution. We all can contribute something, so that no one person has to do it all. An occupation is your contribution to society. The more you contribute, the more is given to you. The more responsibility you can Effectively handle, the more reward you will be given for your work. Start as player, then become a leader of a team, then become a leader of a group of teams, then become a leader of a state of teams, and keep on going as far as you are Willing to go. You learn as much as you are Willing to Learn. If you run into obstacles, reach out for help until you get it. Every Problem has a solution.

**Self Reliance** – Finding information, Learning from Taking Risks, Identifying Voices of Value(Can only learn from people who have done it. A lot of time can be wasted listening to the wrong people about the wrong things)

**At Least 1 Book per month –**

**Multiplication Tables at least 1 time a week**

## **Ages 13 – 17**

**How to Do Well on a Job** – Positive Attitude, Willing to Volunteer

**How to Advance in an Occupation** – Understand Occupation from Macro – Mission, Function, Role/, Look up and Mirror – Look at the position 1 or 2 levels above you, identify the activities their role does that yours doesn't, and Mirror those activities. Volunteering can be helpful.

**The Courage to Be You**

**Check Your Progress toward Your Goals**

**The American Work Trinity**